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Advocating for WinS with Government : The Case of SPLASH Zambia

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Advocacy strategies

- Embedded within the MOE
- Working within the existing structures and systems
- Multi-stakeholder planning , implementation and control
- WASH in school networks and partnerships
- Working with community radio stations
- Participating in commemoration days (GHD, Independence)
- Participating in government WASH platforms
- Influencing government policy through evidence based programming
- Strengthening synergies and collaborations among government departments



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Embedded within the MOE

- SPLASH works with and within district and provincial education offices to ensure that the WinS agenda is part of MOE planning and operations



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Working within the existing structures and systems:

Within the MOE

- **Information and Planning Directorate** (School Health and Nutrition, Infrastructure Development, and EMIS)
- **Standards and Curriculum** (WASH curriculum integration and WASH monitoring standards)
- **Teacher Education and Specialised Services** (In-service education and training, Professional Development Resource Centres, CPD)



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Working within the existing structures and systems contd...

With other government departments

- District administration (District Development Coordination Committee [DDCC] and D WASHE)
- Local government (Department of Housing and Infrastructure Development)
- MOH (Public Health Unit)
- Ministry of Community Development Mother and Child Health (Community Development Department)



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Multi-stakeholder planning

- WASH in Schools provincial Indaba
- MOE/SPLASH collaborative annual work planning
- District Development Coordination Committee planning
- District WASH planning



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WinS Networks and Partnerships

- NGO WASH Forum
- MOE WASH Technical Working Group
- PPP advisory group
- Water sector advisory group
- National emergency WASH preparedness group



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Working with community radio stations

- Platform to discuss WASH policies, awareness, interventions and programmes
- Interactive radio programmes create dialogues among communities and WASH service providers
- Use of radio stations to move WASH agenda and to get buy in from communities and stakeholders



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Participating in commemoration days

- World Toilet Day
- Global Hand Washing Day
- World Water Day
- National Days
- Commercial, trade and agricultural shows

Results

Sanitation infrastructure improvement



Before....



After!



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Provision of safe drinking water





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Results

- Influencing the formation of the provincial WASHE committee,
- Integrating WASH into the curriculum
- Transforming facility designs to respond to issues of Equity and Inclusiveness,
- Linking schools to communities in WASH interventions (creating ownership of school WASH infrastructure and activities),
- School WASH activities are being replicated in communities.



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Learning Achievement
and Hygiene



Thank You