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Challenges and Progress in WASH in Schools at Scale in Zambia

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Outline

1. Working at Scale vs. Scaling Up
2. Challenges facing Zambia WinS at Scale
3. How SPLASH is addressing challenges



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- SPLASH is a four-year (2011-2015) at scale USAID/Zambia funded WinS project managed by USAID's WASHplus Project (FHI360 and CARE/Zambia)
- Part of USAID/Zambia's Education portfolio



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SPLASH Overall Objective

Improve health, learning and performance
of basic level pupils and teachers
through
improving access to safe water, adequate
sanitation, and adoption of better hygiene
practices in targeted schools and
communities



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SCALE: What is it? How do we define and do it?

- Start at Scale and vs. Scaling up
- Principle of Multiples
- Flexible rather than rigid
- Geographic and population size considerations

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Political Map



4 districts supported by SPLASH

3 districts supported by UNICEF

LEGEND	
---	International Boundary
- - -	Province Boundary
■	National Capital
□	Province Capital
●	Other Cities



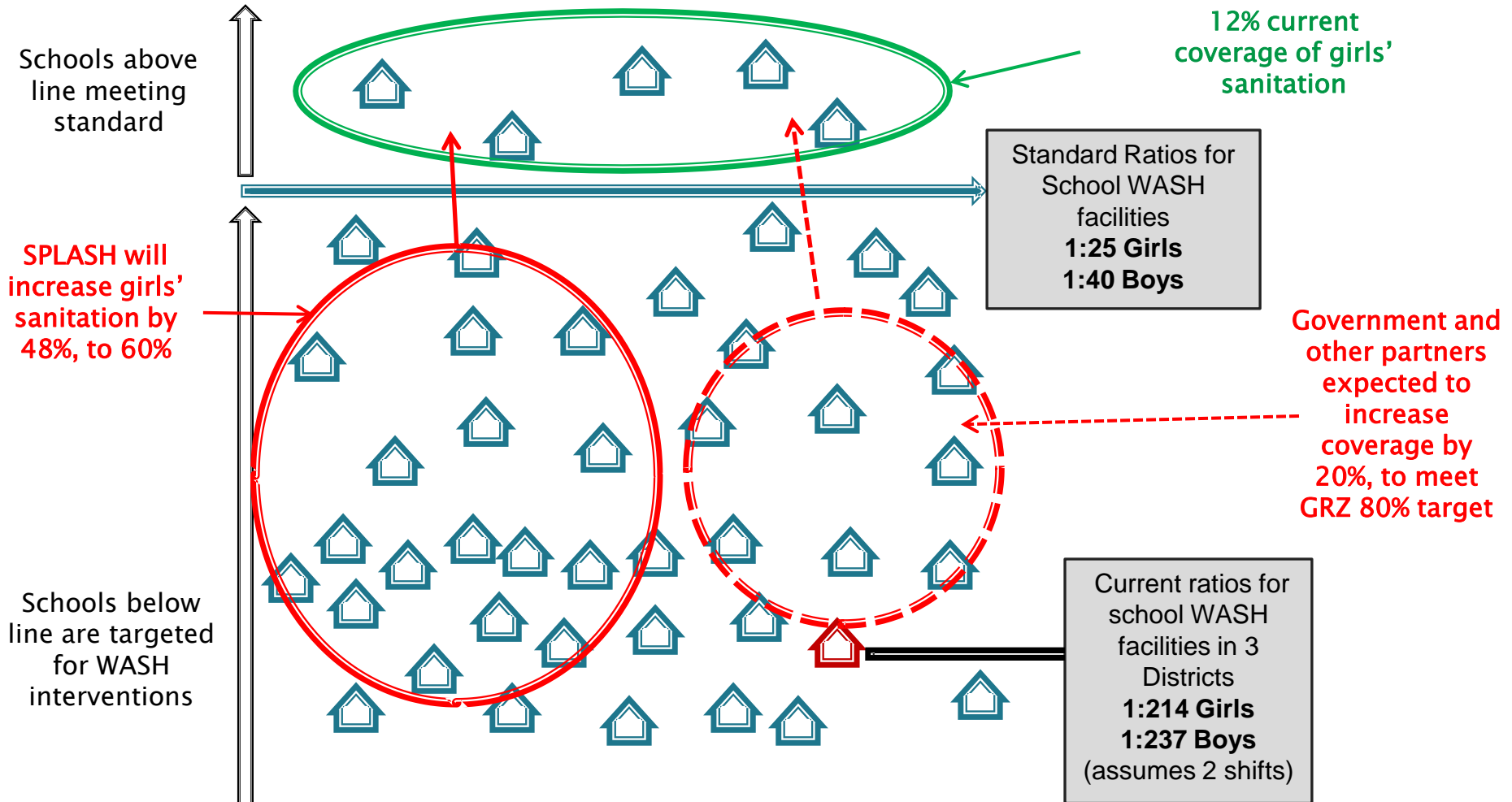
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WinS at Scale challenges in Zambia

1. Lack of comprehensive national WinS policies and program
2. Inadequate school WASH statistical data
3. Uncoordinated efforts among key stakeholders (GRZ, NGOs, civil society)
4. Rigid and costly sanitation designs

Current School WASH Situation in ...



Chipata, Lundazi and Mambwe Districts, Eastern Province



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I. Addressing lack of a comprehensive national policy and program:

- Launch year long advocacy and policy review activity with key partners and multiple GRZ agencies
- Intended outcome is national policies, program and resource materials
- Advocate at provincial and district levels too



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2. Inadequate WinS statistical data

- Comprehensive paperless baseline “facility survey” linked to EMIS
- Spearheading WinS indicator harmonization among WinS actors and GRZ
- Build GRZ capacity to utilize EMIS data to improve WinS



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3. Uncoordinated efforts among key stakeholders

- Strategic partnering with UNICEF for geographic complementarity
- “Whole System” approach through Eastern Province and district level multi-stakeholder “Indabas”
- Strengthening the D WASHE and School WASHE committees



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4. Rigid ratios and costly latrine designs

- Increase access to improved WASH facilities by expanding school coverage.
- With key partners, negotiate with the MOE on the designs and standard ratios
- Launch provincial and national “adopt-a-school” program for partners to increase access



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Schools Promoting Learning Achievement through Sanitation and Hygiene





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Having a clear common goal (80% WinS coverage by 2015 while advocating for an official national WinS program using a tried model) is bringing stakeholders and partners together to work toward a shared vision



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g Achievement
d Hygiene



Thank You