

What We Did Why It Matters

April 28, 2016



SUSTAINABLE WASH SYSTEMS



USAID
FROM THE AMERICAN PEOPLE

washplus
Supportive Environments for Healthy Communities

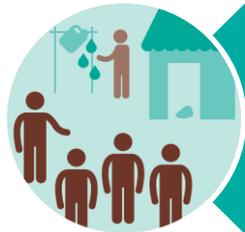
WASHplus PRINCIPLES



Apply a systems lens to development challenges



Address good governance + technical assistance

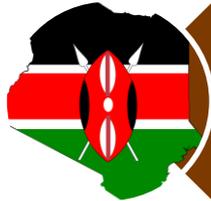


Facilitate local solutions to WASH challenges

Governance & Policy Impact



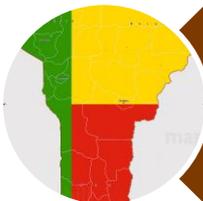
Uganda - strengthened the capacity of district governments to budget, implement, and monitor



Kenya - government incorporated equity and inclusion approach into the national CLTS program



Mali - national CLTS policy incorporates latrine options for different geologic zones



Benin - contributed critical elements to the MOH Urban WASH Strategy from a small pilot

SPLASH in Zambia



SPLASH

Schools Promoting Learning Achievement
through Sanitation and Hygiene



SPLASH = WASH + Education



SPLASH Video

<https://youtu.be/zZNmCL6JzIM>

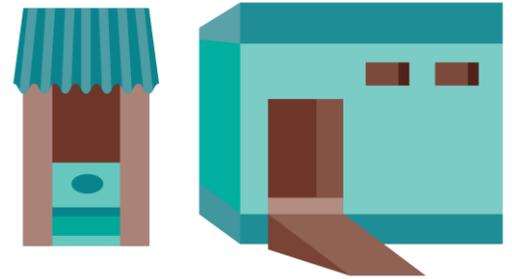
What We Did: Hardware



423 water points



386 washrooms for girls
for MHM



3,000+ latrines



662 handwashing
facilities



400+ schools with
WASH O&M systems



290 drinking water
stations by classrooms

What We Did: Software

Teacher training

School Led Total Sanitation

Pupil WASH Clubs

Daily Group Handwashing

Focus on habit formation

Menstrual Hygiene Management



What We Did: Enabling Environment & Sustainability

Used & strengthened existing systems



Why It Matters



School WASH connects to the community



Improved school WASH = influencing community norms for improved WASH/MHM



District systems more robust, effective & sustainable with multiple stakeholders



Provincial program has potential for national scale-up

Justin Lupele, SPLASH Chief of Party

<https://youtu.be/95Awkj9UBCc>