Challenges and Progress in WASH in Schools at Scale in Zambia

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Outline

1. Working at Scale vs. Scaling Up
2. Challenges facing Zambia WinS at Scale
3. How SPLASH is addressing challenges
• SPLASH is a four-year (2011-2015) at scale USAID/Zambia funded WinS project managed by USAID’s WASHplus Project (FHI360 and CARE/Zambia)

• Part of USAID/Zambia’s Education portfolio
SPLASH Overall Objective

Improve health, learning and performance of basic level pupils and teachers through improving access to safe water, adequate sanitation, and adoption of better hygiene practices in targeted schools and communities.
SCALE: What is it? How do we define and do it?

- Start at Scale and vs. Scaling up
- Principle of Multiples
- Flexible rather than rigid
- Geographic and population size considerations
WinS at Scale challenges in Zambia

1. Lack of comprehensive national WinS policies and program
2. Inadequate school WASH statistical data
3. Uncoordinated efforts among key stakeholders (GRZ, NGOs, civil society)
4. Rigid and costly sanitation designs
Current School WASH Situation in …

Current ratios for school WASH facilities in 3 Districts:
- Chipata: 1:214 Girls, 1:237 Boys (assumes 2 shifts)
- Lundazi: 1:214 Girls, 1:237 Boys (assumes 2 shifts)
- Mambwe: 1:214 Girls, 1:237 Boys (assumes 2 shifts)

12% current coverage of girls’ sanitation

Government and other partners expected to increase coverage by 20%, to meet GRZ 80% target.

SPLASH will increase girls’ sanitation by 48%, to 60%.

Schools above line meeting standard

Schools below line are targeted for WASH interventions
1. Addressing lack of a comprehensive national policy and program:
   • Launch year long advocacy and policy review activity with key partners and multiple GRZ agencies
   • Intended outcome is national policies, program and resource materials
   • Advocate at provincial and district levels too
2. Inadequate WinS statistical data
   - Comprehensive paperless baseline “facility survey” linked to EMIS
   - Spearheading WinS indicator harmonization among WinS actors and GRZ
   - Build GRZ capacity to utilize EMIS data to improve WinS
3. Uncoordinated efforts among key stakeholders
   • Strategic partnering with UNICEF for geographic complementarity
   • “Whole System” approach through Eastern Province and district level multi-stakeholder “Indabas”
   • Strengthening the D WASHE and School WASHE committees
4. Rigid ratios and costly latrine designs

• Increase access to improved WASH facilities by expanding school coverage.
• With key partners, negotiate with the MOE on the designs and standard ratios
• Launch provincial and national “adopt-a-school” program for partners to increase access
Having a clear common goal (80% WinS coverage by 2015 while advocating for an official national WinS program using a tried model) is bringing stakeholders and partners together to work toward a shared vision.
Thank You