WASH in Schools Improves School Attendance and Community WASH Conditions in Zambia

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WASHplus
Focus on Integration

- WASH and HIV
- WASH and Neglected Tropical Diseases
- WASH and Nutrition
- WASH in Schools

Information on WASHplus’ work on integration
www.washplus.org

Integrating Safe Water, Sanitation, and Hygiene into Infant and Child Nutrition Programmes
A Training and Resource Pack for Uganda

NOVEMBER 2014
SPLASH = Schools Promoting Learning Achievement through Sanitation and Hygiene
SPLASH Overview

- 4–year program (2011–2015)
- Funded through USAID/Zambia’s Education Sector
- Housed in Republic of Zambia Ministry of Education
- USAID WASHplus project implemented by FHI360 and CARE/Zambia
Framework For Sustainable School WASH

Accessibility to Hardware
- Water supply
- Sanitation systems/toilets
- Washrooms for girls
- Soap & cleaning supplies
- Anal cleansing materials
- Menstrual hygiene management materials

Hygiene Practice
- WASH clubs & PTA committees
- WASH curriculum in & out of classrooms
- Community mobilization
- School Led Total Sanitation (SLTS)
- Hygiene education campaigns
- Street theater, community radio

Hygiene Improvement
Learning Improvement

Enabling Environment
- Policy improvement
- Financing & cost recovery
- Institutional strengthening
- Private sector involvement
- Cross-sectoral partnerships
SPLASH Approach to Hygiene Behavior Change

1. Principle of Multiples

2. Principle of “Small Doable Actions”

3. Focus on habit formation
Handwashing in households is more common after children show parents how to build & use tippy-taps.

Several villages ODF after SPLASH School Led Total Sanitation
Preliminary Results
Absenteeism Rates in Schools

- **Roll Call**: 21.3% for No WASH, 16.3% for Full WASH Program
- **2-Week Recall**: 43.9% for No WASH, 11.9% for Full WASH Program

Stat significance: .04 for Roll Call, .00 for 2-Week Recall

- No WASH
- Full WASH Program