WASH in Zambian Primary Schools
Essential Elements for Quality Education
Dr. Justin Lupele and Sarah Fry, SPLASH and WASHplus, FHI 360

**Impacts Expected from WASH in Schools**

- Increased pupil teacher contact time
- Reduction in absenteeism
- Reduction in girls’ dropout rates
- Improved retention of female teachers
- Overall improved and increased opportunities to learn

**True Quality Education = Business as Usual**

+ Child and female-friendly sanitation
+ Handwashing
+ Menstrual hygiene management
+ Drinking water

**Integrating Water, Sanitation, and Hygiene (WASH) into the Ministry of Education**

- WASH themes integrated into new national curriculum
- SPLASH located in Ministry of Education (MOE) offices
- Existing systems such as teacher in-service trainings engaged
- WASH teaching materials endorsed by MOE
- WASH-Friendly Schools concept introduced
- WASH included in school monitoring tool
- WASH lesson plans developed locally
- WASH promoted as MOE core business

**SPLASH: Schools Promoting Learning Achievement through Sanitation and Hygiene**

- Four-year (2011-2015) school WASH program
- Funded by USAID, managed by FHI 360 and CARE
- A total of 340 schools in Eastern Province, 250,000 pupils reached
- Water and sanitation facilities construction
- Hygiene education in and out of the classroom
- Focus on gender equity and inclusion
- School-to-community actions
- Partnerships with private and NGO sectors

**Quality Education or Business as Usual?**

Children and teachers in a classroom setting.