What We Did

Why It Matters

April 28, 2016

SUSTAINABLE WASH SYSTEMS
WASHplus PRINCIPLES

Apply a systems lens to development challenges

Address good governance + technical assistance

Facilitate local solutions to WASH challenges
**Uganda** - strengthened the capacity of district governments to budget, implement, and monitor.

**Kenya** - government incorporated equity and inclusion approach into the national CLTS program.

**Mali** - national CLTS policy incorporates latrine options for different geologic zones.

**Benin** - contributed critical elements to the MOH Urban WASH Strategy from a small pilot.
SPLASH in Zambia

Schools Promoting Learning Achievement through Sanitation and Hygiene
SPLASH = WASH + Education
https://youtu.be/zZNmCL6JzIM
What We Did: Hardware

- 423 water points
- 386 washrooms for girls for MHM
- 662 handwashing facilities
- 3,000+ latrines
- 400+ schools with WASH O&M systems
- 290 drinking water stations by classrooms
What We Did: Software

Teacher training
School Led Total Sanitation
Pupil WASH Clubs
Daily Group Handwashing
Focus on habit formation
Menstrual Hygiene Management
What We Did: Enabling Environment & Sustainability

Used & strengthened existing systems

- Ministry of Education system
- National WASH O&M system
- District WASH multi-sectoral coordinating bodies
- School to community system – PTA, community contracting, School-Led Total Sanitation
Why It Matters

School WASH connects to the community

Improved school WASH = influencing community norms for improved WASH/MHM

District systems more robust, effective & sustainable with multiple stakeholders

Provincial program has potential for national scale-up
Justin Lupele, SPLASH Chief of Party

https://youtu.be/95Awkj9UBCc